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Significant global changes have taken place in relative to wealth and health across the world since 1960s. Rosling notes that the world has improved considerably for the last 50 years. Child mortality together with total fertility rate has declined, with child mortality falling year after year in almost all countries; this has led to most women opting to have fewer babies. Rosling points out that child mortality rates and fertility as well reflects the recent resurgence of family planning on the development agenda. The statistics gives a more optimistic and nuanced picture of health and wealth status. In his video, Rosling gives an example of Ethiopia that has made a significant progress towards lowering total fertility rates and child mortality (Norwood, 2013). In this case, he quotes the improved access to health service both in rural areas and the aid that is utilized well. Access to family planning facilities has also improved significantly.

Notably, Finland has an education system that Americans should envy and utilize (Moore, 2013). The test scores in Finland are top in the global chart, and the country does not obsess about tests as it is the case with the United States; additionally, its teachers get adequate pay. Finnish students are expected to take only one standardized test after attaining age 16. The outcomes of some Finland students ought to be interesting to policy makers in the United States. Of great interest is that Finland spends approximately 30% less per student to attain these good outcomes as compared to America.

On the other hand, Russia has been observant of new education trends such as new education forms, big range of majors and qualifications, more students going abroad and more international programs and education system integration. In Asia, the central figure

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is the teacher; the education system operates under strict schedules, plans and rules with more orientation being on good marks and success.

Comparing the basic education in China with that of America, the most opinion is that the Chinese education is based on education foundation while the American education is based on the cultivation of students' creativity. The Chinese education emphasizes on knowledge aimed at accumulating and indoctrinating the manner in which students utilize and manage knowledge obtained from school and how they comprehend the knowledge system and structure. On the other hand, the Americans are more concerned with the manner in which students utilize the knowledge in the society. It allows students to challenge the knowledge, ideas and focus on creation and exploitation of knowledge (Norals, 2010). The supposedly good American education system may not work well for the Chinese society; therefore different education ought to follow the background of the society. Any changes made to the education system for competitive positioning should the society's background.

Leader-managers in the United States can learn various aspects from the cross-cultural thinking about education. For instance, since diverse society backgrounds and cultures help people in creating different countries in the world, the education in America ought to follow the American culture (Norals, 2010). One essential fact is that due to globalization, there is a chance of learning about the education system of each other and use this knowledge in improving the American education systems.

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